I. Demonstrating professionalism

Objectives:
The student will demonstrate the ability to:
- attend required events
- be punctual
- complete patient notes in a timely fashion with legible writing
- maintain professional demeanor
- maintain proper professional boundaries (physical, sexual, financial, emotional, and confidentiality) with patients
- be truthful about medical data
- display enthusiasm for patient care
- display enthusiasm for learning
- complete required reading assignments
- be courteous to patients, patients' families, staff, colleagues, and other health professionals

II. Conducting psychiatric interviews

Objectives:
The student will demonstrate the ability to:
- establish rapport with patients by properly introducing self and defining the role the interview will have in patients' care
- be empathic with patients, showing genuine concern for patients' moods, dilemmas, viewpoints, and conflicts through tone of voice, style of speaking, facial expressions and gestures
- facilitate interviews with helpful blends of open and closed questions, supportive remarks, uses of silences, and therapeutic interruptions
- use language neutral to gender, age, race, sexual orientation, culture and religion
- speak with clarity of speech
- speak with words proper to patients' levels of education
- set up interview environments with proper placements of interviewers and patients, arrangements of furniture, placement and quality of lighting, and safety measures
- conclude interviews with proper timing and respect

III. Eliciting data for psychiatric histories

Objectives:
The student will demonstrate the ability to:
- elicit chief complaints in patients' own words
- elicit details for thorough histories of present psychiatric illness:
  - onset of symptoms
  - duration of symptoms
• time lines of exacerbations and decreases of symptoms
• actions patients have taken to cope with symptoms
• impacts of symptoms upon patients
• patients' thoughts about causes for and meanings of symptoms
• patients' expectations for prognosis
• elicit details for past general medical histories
• elicit details for psychiatric reviews of systems
• elicit details for family and social histories
• elicit details for developmental histories

IV. Performing mental status examinations

Objectives:
The student will demonstrate the ability to ask questions to test patients' levels of functioning in the areas of:

• general appearance and activity
• levels of consciousness
• speech characteristics
• orientation
• concentration
• memory
• fund of information
• mood and affect
• perceptual abilities / disturbances
  • hallucinations/illusions
  • depersonalization/derealization
• thought processes
  • obsessions/compulsions
  • delusions
  • suicidal and homicidal thoughts
  • self mutilation thoughts
• abstract thinking
• judgment
• insight
• reliability

V. Performing neurological examinations in psychiatry

Objectives:
Students will demonstrate the ability to:

• perform acceptable general medical physical examinations
• perform concentrated neuro-psychiatric aspects of physical examinations
  • the 12 individual cranial nerves
  • touch and pain sensation, proprioception, vibratory sensation, discrimination, extinction
  • motor strength
  • normal reflexes
  • pathological reflexes
VI. Recognizing indications for laboratory data

Objectives:
The student will demonstrate the ability to:
- determine which laboratory tests are medically indicated based upon patients' psychiatric presentations
- recognize when psychiatric laboratory data are pathological
- determine when laboratory tests are indicated to check patients' compliance and responses to psychiatric medications
- inform patients of risks and benefits of obtaining psychiatric laboratory tests

VII. Recognizing major categories of mental illness

Objectives:
The student will demonstrate the ability to:
- organize clinical data from psychiatric interviews and mental status exams to hypothesize reasonable psychiatric diagnoses on all five axes
- develop thorough psychiatric differential diagnoses based upon patients' data

VIII. Developing psychiatric formulations

Objectives:
The student will demonstrate the ability to:
- present plausible theories about the etiologies and courses of patients' psychiatric illnesses in regard to:
  - biological factors
  - psychological factors
  - social factors
  - spiritual factors
  - patients' strengths
  - patients' weaknesses

IX. Developing psychiatric treatment plans

Objectives:
The student will demonstrate the ability to:
- recognize indications for treatments for patients with psychiatric disorders
  - types of psychotherapies
    - individual: psychodynamic, cognitive, behavioral, supportive, other
    - marital and/or family
    - groups: support, theme, psychodrama, other
  - medications
  - somatic therapies
  - social interventions
  - economic interventions
  - legal interventions
• recognize contraindications for specific psychiatric treatments in specific patients
• inform patients about risks and benefits of psychiatric treatments
• collect data about compliance with treatments

X. Presenting psychiatric cases

Objectives:
The student will demonstrate the ability to present coherent, thoughtful presentations in both oral and written forms:
• patients' psychiatric histories
• mental status examinations data
• physical examination data
• lab data
• five axes of diagnoses
• differential diagnoses
• psychiatric formulations
• treatment plans

XI. Recognizing psychiatric emergencies

Objectives:
The student will demonstrate the ability to:
• recognize psychiatric emergencies among general medical patients
  o suicidal thinking
  o homicidal thinking
  o signs of mental decompensation
  o impulsivity
  o dangerously poor judgment
  o lethal side effects to medications
    ▪ Neuro-Malignant Syndrome
    ▪ Neuro or cardiotoxic responses
    ▪ Over dosage
• demonstrate knowledge about medical and medical-legal interventions
  o psychiatric referrals
  o involuntary commitment
  o judgments of medical incompetence
• recognize potential risks in general medical patients who have psychiatric disorders